

## Validation Notes for the At-A-Glance Profiles

**\*\*See the "Validation Notes for the At-A-Glance Profiles" document for more details.**

This is an updated preview of the At-A-Glance School and District Profiles. **Please do not duplicate or distribute.**

What's new this year?

The "Special Note" is a new text field on all three profile types to be filled by ODE.

Regular Attenders and Assessment data are not included on the profiles. The student group disaggregations on the back page of the profiles are intentionally blank for these data. The webpages where these data will be published instead are not currently available to school and district staff.

Individual Student Progress data are not available for the 2020-21 reporting year.

The prior year comparison arrows were removed for all dials on the front page.

Homeless students were added to the list of student group disaggregations.

On-Time Graduation now applies suppression to the student group disaggregations. The total school and district level rates remain unsuppressed.

College Going rates use previously published rates for students that graduated in 2017-18.

Schools that offered Free or Reduced Price Lunch to all students under the USDA's expanded COVID-19 waiver appear as ">95".



**OREGON**  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

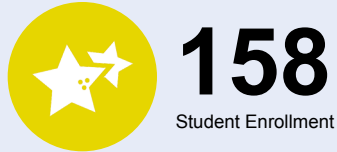
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Creekside Community High School

PRINCIPAL: Russ Romas | GRADES: 6-12 | 8040 SW Durham Rd, Tigard 97224 | 503-431-4580

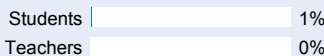
2020-21

### Students We Serve

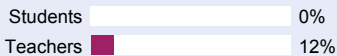


### DEMOGRAPHICS

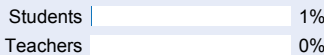
#### American Indian/Alaska Native



#### Asian



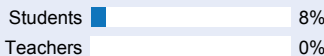
#### Black/African American



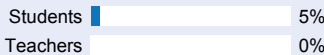
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**33%**

Ever English  
Learners



**8**

Languages  
Spoken

**24%**

Students  
with  
Disabilities

**91%**

Required  
Childhood  
Vaccinations

**>95%**

Free/  
Reduced  
Price Lunch

\*<10 students or data unavailable

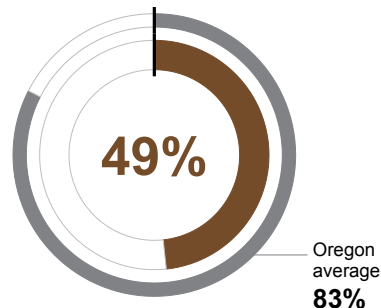
### Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

### Academic Success

#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



#### School Goals

At Creekside Community High School, we want ALL students to feel part of a community of care, connection and support through our strong advisory program. We work to identify the reasons for and the supports needed to help students overcome internal and external barriers to school success. Our program combines 21st Century Learning, rigor, and culturally responsive teaching. We engage students through collaborative, student-driven, project-based learning. In this way, our students will become active leaders of their own community.

### School Environment

#### REGULAR ATTENDERS

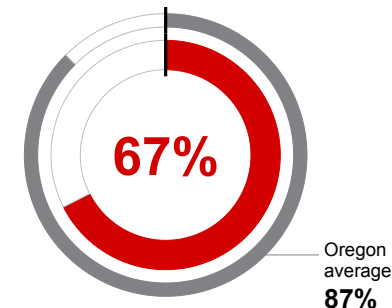
Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx)

#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



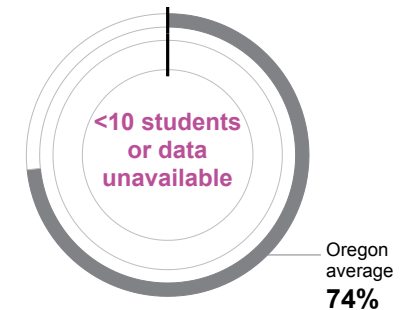
#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Academic Progress

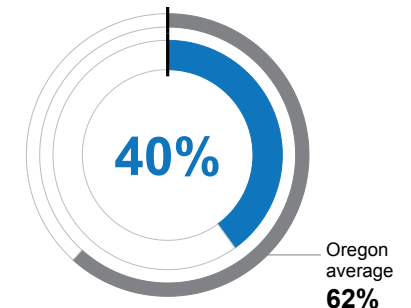
#### ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



#### Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world. With an uncompromised commitment to the safety and well-being of our students and staff, we will maintain a safe, respectful and rigorous learning environment. Our goal is that all students attend school where they feel physically and emotionally safe and respected. We are led by district policies that mandate no discrimination or harassment of our students, families or employees based upon race, ethnicity, religion, national origin and other protected classes.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Creekside Community High School

2020-21

### Outcomes

#### Our Staff (rounded FTE)



**12**

Teachers



**<1**

Educational  
assistants



**3**

Counselors/  
Psychologists



**68%**

Average teacher  
retention rate



**69%**

% of licensed teachers  
with more than 3 years  
of experience



**Yes**

Same principal in  
the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
Native Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

#### ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable
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<10 students or data unavailable

#### ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
39%
<10 students or data unavailable
<10 students or data unavailable
55%
41%
41%
29%
<10 students or data unavailable
8%
<10 students or data unavailable
57%
42%
Coming in 2022-23

### About Our School

#### ADVANCED COURSEWORK

All students at Creekside have access to advanced coursework through both online learning options and high quality, student-driven, project based learning. Creekside also works collaboratively with TTSD High Schools to provide access to other advanced coursework options.

#### CAREER & TECHNICAL EDUCATION

Creekside offers five Career and Technical Education Pathways all geared for community-centered sustainability, hands on learning, career exploration, and personal agency development:

- Community Design (Manufacturing)
- Culinary Arts
- Sustainable Agriculture
- Cascade Education Corp (Environmental Services)
- Community Leadership (Human Services)

#### EXTRACURRICULAR ACTIVITIES

- Community Service Projects
- Supa Fresh Youth Farm (youth run business)
- Youth Conservation Corps Wetlands Restoration
- Sports
- Clubs/Club Sports

#### PARENT & COMMUNITY ENGAGEMENT

TTSD creates a collaborative approach to student success through building culturally responsive relationships and meaningful engagement of ALL families. Resources tailored to meet the individual needs of every family like teacher webpages, ParentVue, newsletters, and conferences are ways we communicate to families on the growth and achievement of their students. We welcome parent volunteers into our classrooms and school. The rich educational environment we provide depends upon the involvement and guidance of family support and community support.