

Validation Notes for the At-A-Glance Profiles

****See the "Validation Notes for the At-A-Glance Profiles" document for more details.**

This is an updated preview of the At-A-Glance School and District Profiles. **Please do not duplicate or distribute.**

What's new this year?

The "Special Note" is a new text field on all three profile types to be filled by ODE.

Regular Attenders and Assessment data are not included on the profiles. The student group disaggregations on the back page of the profiles are intentionally blank for these data. The webpages where these data will be published instead are not currently available to school and district staff.

Individual Student Progress data are not available for the 2020-21 reporting year.

The prior year comparison arrows were removed for all dials on the front page.

Homeless students were added to the list of student group disaggregations.

On-Time Graduation now applies suppression to the student group disaggregations. The total school and district level rates remain unsuppressed.

College Going rates use previously published rates for students that graduated in 2017-18.

Schools that offered Free or Reduced Price Lunch to all students under the USDA's expanded COVID-19 waiver appear as ">95".



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

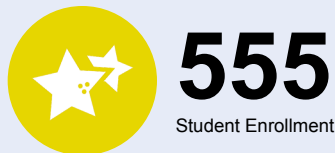
OREGON AT-A-GLANCE SCHOOL PROFILE

Deer Creek Elementary School

PRINCIPAL: Cori Waufile | GRADES: K-5 | 16155 SW 131st Ave, Tigard 97224 | 503-431-4450

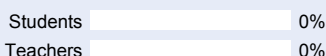
2020-21

Students We Serve

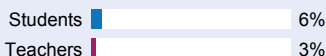


DEMOGRAPHICS

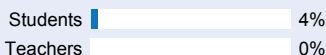
American Indian/Alaska Native



Asian



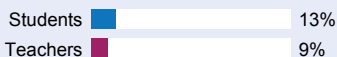
Black/African American



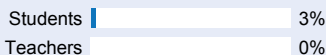
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



22%

Ever English
Learners



21

Languages
Spoken

13%

Students
with
Disabilities

95%

Required
Childhood
Vaccinations

>95%

Free/
Reduced
Price Lunch

* <10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

At Deer Creek, our mission is to develop students who love learning, are confident, hopeful and possess skills to succeed. To improve student achievement in core subjects, we practice precision partnering to give all students the opportunity to demonstrate an understanding of the concepts being taught. Our climate goals are focused on Positive Behavior Supports for all students, using 4:1 (positive to corrective) feedback across all areas of the school. You can find our complete Continuous Improvement Plan (CIP) on our website.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world. With an uncompromised commitment to the safety and well-being of our students and staff, we will maintain a safe, respectful and rigorous learning environment. Our goal is that all students attend school where they feel physically and emotionally safe and respected. We are led by district policies that mandate no discrimination or harassment of our students, families or employees based upon race, ethnicity, religion, national origin and other protected classes.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Deer Creek Elementary School

2020-21

Outcomes

Our Staff (rounded FTE)



31

Teachers



9

Educational
assistants



1

Counselors/
Psychologists



86%

Average teacher
retention rate



75%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to a school environment that is free from hazing, harassment, intimidation, racism, bullying, cyberbullying, menacing or any threat to personal safety or race/national origin discrimination. This commitment is mandated by board policy and reinforced by our student handbook. TTSD students have the responsibility to respect the rights of others, seek help when they know about a wrongful act and resolve disputes peacefully. We teach anti-bullying lessons and provide professional supports around social, emotional, and behavioral health.

EXTRACURRICULAR ACTIVITIES

- Art/Math/Science/Social Studies Enrichment Programs sponsored by PSO
- OBOB Club

PARENT ENGAGEMENT

TTSD creates a collaborative approach to student success through building culturally responsive relationships and meaningful engagement of ALL families. Resources tailored to meet the individual needs of every family like teacher webpages, ParentVue, newsletters, and conferences are ways we communicate to families on the growth and achievement of their students. We welcome parent volunteers into our classrooms and school. The rich educational environment we provide depends upon the involvement and guidance of family support and community support.

COMMUNITY ENGAGEMENT

The TTSD community has a long and proven history of support for education and their schools. We work every day to steward that support through preparing our students for success in school and life. Our district strives to provide world-class experiences exposing our students to innovative learning in state-of-the-art buildings delivered by best in class teachers. We recognize that we can only do this work in partnership with our community. We are grateful for the life-changing assist we receive from our volunteers, businesses, civic groups, faith communities and countless others.