

Validation Notes for the At-A-Glance Profiles

****See the "Validation Notes for the At-A-Glance Profiles" document for more details.**

This is an updated preview of the At-A-Glance School and District Profiles. **Please do not duplicate or distribute.**

What's new this year?

The "Special Note" is a new text field on all three profile types to be filled by ODE.

Regular Attenders and Assessment data are not included on the profiles. The student group disaggregations on the back page of the profiles are intentionally blank for these data. The webpages where these data will be published instead are not currently available to school and district staff.

Individual Student Progress data are not available for the 2020-21 reporting year.

The prior year comparison arrows were removed for all dials on the front page.

Homeless students were added to the list of student group disaggregations.

On-Time Graduation now applies suppression to the student group disaggregations. The total school and district level rates remain unsuppressed.

College Going rates use previously published rates for students that graduated in 2017-18.

Schools that offered Free or Reduced Price Lunch to all students under the USDA's expanded COVID-19 waiver appear as ">95".



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OREGON AT-A-GLANCE SCHOOL PROFILE

Tualatin High School

PRINCIPAL: Michael Dellerba | GRADES: 9-12 | 22300 SW Boones Ferry Rd, Tualatin 97062 | 503-431-5600

2020-21

Students We Serve

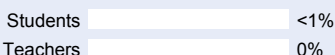


1,782

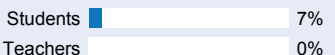
Student Enrollment

DEMOGRAPHICS

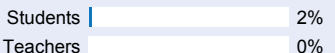
American Indian/Alaska Native



Asian



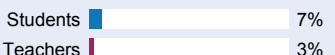
Black/African American



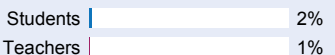
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



26%

Ever English
Learners



39

Languages
Spoken

10%

Students
with
Disabilities

97%

Required
Childhood
Vaccinations

>95%

Free/
Reduced
Price Lunch

*<10 students or data unavailable

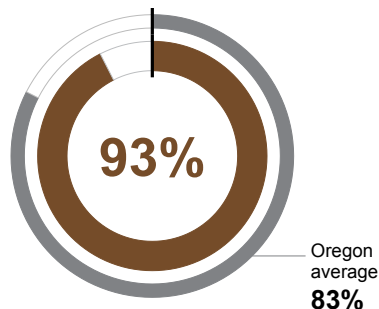
Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



School Goals

Tualatin High School will improve instruction in English, Math, Science and Social Studies using teaching strategies that engage ALL students. We will do this through collaborative discussions designed to demonstrate student learning and deepen their understanding of the subject matter being taught. We will focus on scaffolding critical thinking skills to encourage all students to engage in advanced coursework. In addition, a focus this year is placed on scaffolding for Multilingual Learners in all classes.

School Environment

REGULAR ATTENDERS

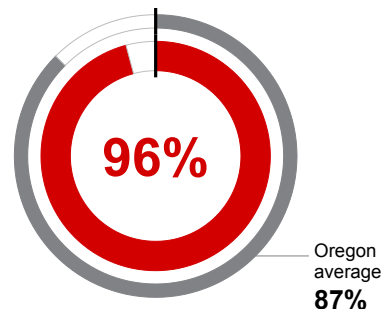
Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



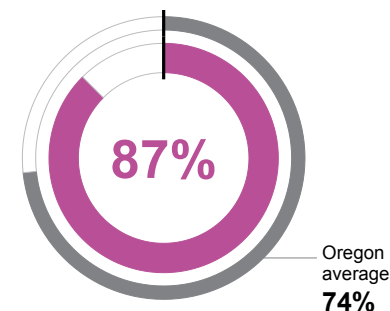
State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Academic Progress

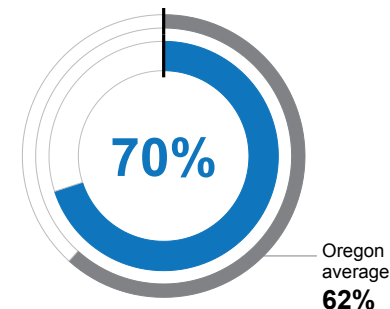
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world. With an uncompromised commitment to the safety and well-being of our students and staff, we will maintain a safe, respectful and rigorous learning environment. Our goal is that all students attend school where they feel physically and emotionally safe and respected. We are led by district policies that mandate no discrimination or harassment of our students, families or employees based upon race, ethnicity, religion, national origin and other protected classes.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Tualatin High School

2020-21

Outcomes

Our Staff (rounded FTE)



98

Teachers



10

Educational
assistants



7

Counselors/
Psychologists



91%

Average teacher
retention rate



89%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
Native Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

ON-TRACK TO GRADUATE

<10 students or data unavailable	
>95%	
<10 students or data unavailable	
72%	
81%	
60%	
>95%	
70%	
71%	
65%	
<10 students or data unavailable	
<10 students or data unavailable	
>95%	
89%	
85%	
<10 students or data unavailable	

ON-TIME GRADUATION

<10 students or data unavailable	
>95%	
91%	
86%	
>95%	
58%	
95%	
88%	
87%	
67%	
<10 students or data unavailable	
59%	
>95%	
93%	
92%	
Coming in 2022-23	

About Our School

ADVANCED COURSEWORK

- International Baccalaureate Program
- College Credit Bearing Courses
- Portland Community College Partnership
- Career and Technical Education pathways in Computer Science, Engineering, Culinary Arts, Advanced Business Practices, Construction, Health Occupations, Graphic Design, and Film.

CAREER & TECHNICAL EDUCATION

- Audiovisual Communications Technologies
- Elementary Education and Teaching
- Computer Engineering Technology
- Automotive Mechanics Technology
- Marketing/Marketing Management
- Culinary Arts
- Computer Technology
- Accounting and Finance
- Community Improvement Design and Construction

EXTRACURRICULAR ACTIVITIES

- 17 Interscholastic Sports
- 30 Academic and Service Clubs with Award Winning FBLA
- Robotics, National Honors Society, and Performing Arts
- HOSA Future Health Professionals
- MeCha
- Black Student Union
- Pacific Islander Club
- Student Affinity Groups

PARENT & COMMUNITY ENGAGEMENT

TTSD creates a collaborative approach to student success through building culturally responsive relationships and meaningful engagement of ALL families. Resources tailored to meet the individual needs of every family like teacher webpages, ParentVue, newsletters, and conferences are ways we communicate to families on the growth and achievement of their students. We welcome parent volunteers into our classrooms and school. The rich educational environment we provide depends upon the involvement and guidance of family support and community support.