

Learning Towards Healthy Community: ***A Youth Leadership Program at Creekside Community High School***

Overview

We are planning for the future. We know that the primary purpose of education cannot be to simply fill students up with information. The world today requires us to be creative problem-solvers who can work as a team in the midst of ever-changing technology and opportunity. We want our students to find their voices, discover their talents, and become leaders who help create community health and social well-being. At Creekside, all students will have a chance to learn in a highly engaging, hands-on, action-oriented way while preparing for college and career. Our students will lead the way towards a future of holistic community health. We ask each student to try intro level courses from these pathways and then to choose one to focus on. Students who complete 3.0 credits in an area will be recognized as CTE Pathway Program Completers.

Designing and Building for a Healthy Community: *Community Design in Manufacturing.*

Student will look around our school and local community for opportunities to help others or solve problems through design, engineering, making, and building with purpose. With the support of expert teachers, access to a comprehensive shop-space that blends high-tech and traditional tools, and a team of like-minded collaborators, students will help craft a healthy built environment for their community in this manufacturing CTE pathway.

Environmental Stewardship for a Healthy Community: *Cascade Education Corps*

CEC is a tight-knit community of youth engaged in ecological restoration, conservation, leadership, and learning. This is a year-long opportunity for students to learn outdoors while gaining valuable work experience. Our students will discover career paths that are both ecologically and economically viable, while connecting to nature, community, and self.

Food Production for a Healthy Community: *Sustainable Agriculture*

Supa Fresh is an established Social Purpose Enterprise that has employed and trained underserved youth, ages 16-24, in TTSD and Southeast Washington County since 2009. It serves as a learning space that provides rich, experiential, vocational opportunities for youth related to small farming and entrepreneurship. Through these garden-based classes our students will come to understand the importance of food systems, learn the business of market gardening, and take action as community leaders to support community health.

Food and Nutrition for a Healthy Community: *Community Culinary*

Our students will learn to prepare industry-level food we grow ourselves and use it to feed our community in both body and spirit. They will also learn the technology and marketability of food as they develop student-led businesses around value-added grocery store products and professional catering. We believe that coming together to break bread has the power to unify our community and foster social well-being.

Leadership for a Healthy Community: *Community Leadership*

A healthy community requires thoughtful connection, organization, communication, facilitation, and vision to thrive. We want our students to have the knowledge, understanding, and skills to become entrepreneurs, project managers, community organizers, activists, and change-makers. Our students will come together with intentionality to strengthen the connections across our community in creative and engaging ways. Students will provide individual support through our Peer Counseling Center, and group facilitation to support project-based learning.

Course Outline

Integrated Design Studio

Geometry By Design (1.0 Math, 1.0 CTE) □ Community Design I (1.0) □ Community Design II (1.0) □
Community Design Capstone Project (.5-1.0)

Cascade Education Corps

Year long field based learning experience yielding 3.0 credits within pathway (3 full days per week)

Supa Fresh Youth Farm

Farming I (1.0) □ Farming II (1.0) □ Farming Leadership Capstone Project (1.0)

Community Culinary

Kitchen Foundations (.25) □ Culinary I (1.0) □ Culinary II (1.0) □ Community Culinary Capstone Project (1.0)

Community Leadership

Foundations of Community Leadership (.25) □ Community Leadership: Special Topics Electives (.25- .75) □
Peer Counseling and Facilitation(1.0) □ Community Leadership Capstone Project (1.0)