

Deer Creek Elementary School – Site Council Minutes
November 2, 2017

In Attendance:

Staff Members: Jarvis Gomes, Tammy Estrada, Melinda Slingsby , Rhianan Ewer, Denise Hulquist, Mike Sauers

Parent Members: Teresa Biedritzky, Jill Ashley

Title 1 – Parent Involvement Plan – Discussed and went through the plan.

Deer Creek Elementary School
Title 1-A Parent Involvement Plan
2017-2018

- 1. How can Deer Creek involve parents in the development of the plan?**
 - a. Invite parents to information nights (Back to School Night, Title 1 Information Night)
 - b. Invite parents to be involved in the review of the parent involvement plan at PSO and Site Council meetings.
 - c. Invitations and notifications to be sent in English and Spanish
 - d. Provide notice of events on school-wide weekly bulletin (email).

- 2. How can Deer Creek involve parents in school improvement?**
 - a. Invite parents to attend and participate in Site Council meetings.
 - b. Invite parents to PSO meetings/events.

- 3. What kinds of activities should be developed for parent participation?**
 - a. Provide notice of upcoming events and community activities held in the school.
 - b. Actively reach out and invite parents to volunteer (reading, classroom, field trips, art literacy, etc.)
 - c. Hold focus groups as needed with parent volunteers.(Site Council, volunteer trainings, PSO, Title 1 nights)

- 4. How do we coordinate existing school programs and activities?**
 - a. Inform parents of Book Fairs, PSO and Title 1 Family Nights, PSO events, music programs, parent training opportunities, and invite them to participate.
 - b. Conduct transition meeting with early-education special education programs.
 - c. Provide information in English and Spanish in writing and by phone when possible.

- d. Invite Tigard Tualatin families involved in Head Start to visit Kindergarten rooms in the spring.
 - e. Work with PSO to find volunteers to form a parent committee charged with welcoming new families to Deer Creek.
- 5. How do we evaluate our parent participation including those parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background?**
- a. Review attendance at Family Night activities, Parent Conferences, and completion on parent surveys.
- 6. Deer Creek will build the school's capacity for strong parental involvement. The school will provide assistance to parents in understanding such topics as:**
- a. How to help your child at home through information on the school website with links to the Connection Newsletters, as well as hard copies, as needed.
 - b. State-wide testing with Smarter Balance testing. Send parents information about criteria, opportunities to test, and student performance.
- 7. What kinds of materials might help parents to help their children succeed at school?**
- a. Special Education and English Language Learner resource materials.
 - b. Differentiated assignments from classroom teachers.
 - c. Access to backpacks with school supplies.
 - d. Access to food backpacks on Friday.
 - e. Care coordination and Caring Closet access as needed.
 - f. Literacy and math nights to help parents work with their children.
- 8. How can staff do a better job in communicating with parents?**
- a. Address parent communication challenges in staff meetings.
 - b. Correspond with parents via phone, Blackboard Connect, email, and/or social media as is appropriate.
 - c. Share important information in weekly school newsletter and school website.
- 9. Deer Creek will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, to the extent practicable, in a language that the parents can understand:**

- a. Send information to parent in their primary language whenever feasible (report cards, progress reports, fliers, newsletters, etc.)
- b. Use Passport to Languages service, or office staff (if qualified) to translate documents for communication with parents in their primary language, as feasible.

Update

- **Conferences went well.**
- **Portable - Once we get heat in the portable they will be able to install the carpet.**
- **IXL - Will be having a conversation with Team Facilitators. Expires November 24th and would like to look at a cost analysis. PSO pays for the program we are discussing if it is worth paying for. From a parent input their students did not ask to use it only when told to use it. CFT uses MobyMax but it is really noisy so you need head phones.**