

## Summary Report: 2017 - 18

### Use of Physical Restraint and Seclusion in the Tigard-Tualatin School District

#### **Total Incidents of Physical Restraint and Seclusion: 90**

Total number of incidents involving physical restraint: **65**

Total number of incidents involving seclusion: **25**

Total number of seclusions in a locked room: **1**

Total number of students placed in physical restraint: **35**

Total number of students placed in seclusion: **12**

#### **Demographic characteristics of students involved in physical restraint:**

African American: **4**  
Asian: **0**  
Hispanic: **8**  
Multi-Racial: **8**  
Native Hawaiian/  
Pacific Islander: **6**  
White: **39**

#### Gender:

Female: **16**  
Male: **49**

#### Disability Status:

Identified as Disabled under IDEA or Section 504: **47**  
Non-Disabled Students: **18**

Migrant Status: **0**

English Proficiency: **14** Students receiving ELL services.

Status as Economically Disadvantaged: **39** Students eligible for free and reduced lunch.

#### **Demographic characteristics of students involved in seclusion:**

African American: **1**  
Asian: **0**  
Hispanic: **3**  
Multi-Racial: **7**  
White: **14**

#### Gender:

Female: **3**  
Male: **22**

Disability Status:

Identified as Disabled under IDEA or Section 504: **22**

Non-Disabled: **3**

Migrant Status: **0**

English Proficiency: **1** Students receiving ELL services.

Status as Economically Disadvantaged: **18** Students eligible for free and reduced lunch.

\*Total number of incidents that resulted in injuries or death to students or personnel as a result of the use of physical restraint or seclusion: **10** incidents resulted in reported injuries to staff.

\*Number of students placed in physical restraint or seclusion more than 10 times in the 2017-18 school year: **1**.

\*Steps taken to reduce the use of physical restraint and seclusion for each student:

Student A- 10 incidents

Team meeting held, behavior plan reviewed

Revision to behavior plan

Calming strategies

Offer choices

Consider reduced day