

2023-2024

Tigard-Tualatin School District 23J

Student Rights and Responsibilities Handbook
Expectations and Responsibilities



Staff, Parent and Student Official Notification
for the Standards of Conduct in our Schools

If you need interpretation services, please call: (503) 431-4000
Si necesita servicios de intérprete, favor de llamar al: (503) 431-4000

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The schools are an integral part of our community, and many people have responsibilities related to the education of the students. Furthermore, all rights and responsibilities rest upon an educational philosophy and the values of the community. This handbook describes in greater detail some of these values as well as some of the more important responsibilities of parents, staff and administrators.

1 Introduction

TTSD MISSION STATEMENT: Educate Every Child.

BELIEF STATEMENTS

Under the leadership of each principal, our schools will:

- Provide a comprehensive, quality education program that addresses the diverse needs of all students;
- Provide safe, secure and positive learning environments;
- Engage parents and the community in partnerships that support student learning;
- Address issues of race and seek to build a school community of cultural understanding

Our Students will:

- Demonstrate the essential skills and core knowledge as described by the state standards;
- Expand their knowledge;
- Demonstrate Career-related Learning Skills such as team-work, problem-solving, time management and organization;
- Have the desire and capacity for independent, lifelong learning;
- Become informed, responsible and engaged citizens of our society;
- Understand and respect our world of diverse cultures.

All students have rights. These rights carry related responsibilities on the part of each student. Students are charged with the responsibility to contribute to a positive educational climate, to actively participate in the prescribed learning activities, to use appropriate behaviors, and to protect their own rights and those of other people. Although these rights and responsibilities are applicable in a total society, this document relates to, and is in force for those times and events that are considered “school sponsored.” A school sponsored activity is characterized by one or more of the following:

1. Any activity on school grounds and school facilities during published school hours.
2. Financing provided by or supervised by the school or school district.
3. Supervision in any form provided by school personnel, on or off school grounds.
4. Any activity that is the direct result of an in-school program.
5. An extended amount of class time taken to plan the activity.
6. Students using district provided transportation.

This document was originally created by a Student Rights and Responsibilities Committee composed of a member of the Board of Directors, administrators, teachers, students and parents. It is revised annually. The district believes that a review of a student’s responsibilities and rights must be accompanied with a review of the responsibilities of those who directly influence the student in an educational setting, i.e. parents, teachers, administrators and school board members. The contents of the document conform to Oregon Revised Statutes clarified in Oregon Administrative Rules 581-021-0050 to 581-021-0075.

Questions that concern an issue in a particular school should first be addressed to that school and then, if necessary, directed to the appropriate official at the Administration Office.

[Board Policy Reference: ACB, KL](#)

2 Educational Opportunity / Non-Discrimination Policy

In the Tigard-Tualatin School District, we are committed to educating EVERY child. We believe it is within our control to close the achievement gap based on race, language and national origin. The School District is committed to achieving representative participation in all district programs, activities and classes.

The School District shall provide programs, activities and facilities (including restrooms) based on equality for all students. TTSD prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual’s perceived or actual race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans’ status, or because of the perceived or actual race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status or veterans’ status of any other persons with whom the individual associates. Contact: 504, and Title IIA Coordinator: Carol Kinch; ckinch@ttsd.k12.or.us, 503-431-4137 Title IX Director: Len Reed; lreed@ttsd.k12.or.us, 503-431-4012 Mailing Address: 6960 SW Sandburg Street, Tigard, OR 97223

Distinctions on the basis of age are permitted where District policy, statutes, regulatory agencies and the welfare of the child or other children dictate. Students and/or parents that have questions or concerns about how the District serves students in any of these protected classes can find TTSD’s Non-Discrimination Policy and associated Discrimination Complaint Procedure [here](#).

The District’s procedure for promptly and equitably resolving complaints about instruction, discipline or learning materials is to follow these channels: 1) Teacher 2) School Principal 3) Director 4) Superintendent 5) School Board. Any complaint about school personnel will be investigated by the administration before consideration and action by the School Board. For more information about TTSD complaint procedures, visit our district website at <https://www.ttsdschools.org/Domain/4974>

[Board Policy Reference: JB, AC, JG, KL](#)

3 Students Responsibilities

Students have the RIGHT:

- To receive a copy of the Student Rights and Responsibilities Handbook.
- To appeal disciplinary decisions of staff and administration.

Students have the RESPONSIBILITY:

- To read and become aware of the contents of the Students Rights and Responsibilities Handbook.
- To follow staff directions, and to comply explicitly with requests from a teacher, administrator, school employee and/or school volunteer.
- To comply with rules of the School District.
- To promote a safe school environment by protecting their own rights and the rights of others.
- To seek the assistance of a school administrator for help in understanding any of the policies or expectations explained in this handbook.

Board Policy Reference: [JF/JFA](#), [JFC](#), [JG](#)

4 Parent/Guardian Responsibilities

Attention: Whenever the term parent or parents is used in this handbook, it shall also refer to a legal guardian or person with power of attorney to act as a parent.

The parent has the ultimate responsibility for the student's welfare. Parents help the student learn, exercise self-control and develop socially acceptable standards of behavior. The parent should know and understand the regulations that govern the student's activities and the consequences of disobeying those regulations. Parents are encouraged to attend back-to-school nights, parent/teacher conferences, school functions and classroom visitations. Parents may request information regarding the professional qualifications of their students' classroom teachers by contacting the school district's Human Resources Department (503) 431-4000. Parents should arrange class visits and appointments with teachers through established procedures with each school's administrative office. During school hours all parents and visitors are required to sign-in at the main office and obtain a visitor's pass.

The parent has the responsibility to have the student attend school regularly. Parents have the responsibility to inform the school by phone or in writing of their child's absence and the reason. The student should be clean, in good health, free from communicable disease, in compliance with the requirements of Oregon's immunization law, and dressed appropriately. Parents/guardians have the responsibility to help their student(s) follow school rules as outlined in this Student Rights and Responsibilities Handbook.

NON-SMOKING REGULATIONS

Tigard-Tualatin School District is a tobacco-free district. All persons, including parents and visitors, are expected to comply with the non-smoking regulations of the school district at all activities held on school campuses.

Board Policy Reference: [JEA](#), [JECA](#), [KGB](#), [KK](#)

5 School Board & Superintendent Responsibilities

The School Board, through the Superintendent, has the responsibility to provide a quality educational program, to close the racial achievement gap, to maintain well-qualified staff and give them full support in enforcing discipline that is consistent with District policies and regulations. When disciplinary action is appealed, the Board shall decide the case upon its merits.

The superintendent and school board expect school leaders to create discrimination-free environments and increase opportunities and access to all district programs for students and families of color.

Board Policy Reference: [BBA](#), [ACB](#), [AC](#), [CBA](#)

6 Staff Responsibilities

Staff members of the school have the responsibility to guide a student's educational and behavioral experience while he/she is involved in school activities. All members of the staff shall work with the parents in a cooperative manner.

All staff members shall model by work and by personal example, their respect for law and school rules. A staff member's conduct and guidance should encourage within the student a desire to learn, a respect for honest work and an interest in various fields of knowledge. Staff members are expected to demonstrate the skills and knowledge needed to successfully serve the culturally diverse population of students enrolled in district schools. Staff members have an obligation to explain student responsibilities and to take appropriate action with those students who disobey outlined expectations.

Staff members have a responsibility to demonstrate concern for the individual student. This will be reflected by methods of teaching and encouragement to students for achievement and responsible behavior. A staff member will be culturally aware, fair, firm and consistent in active enforcement of school regulations within the educational arena (i.e., classrooms, hallways, restrooms, cafeteria, media center, school buses, school grounds, etc.) not only during the school day, but at all school sponsored activities. The staff member shall demonstrate respect for

parents, students and other staff members. All staff members share in the responsibility to maintain an orderly educational environment which includes the conditional use of physical restraint.

School officials have authority, rights, duties, and responsibilities similar to parents with respect to student behavior in the school setting and at school-sponsored activities.

Board Policy Reference: JM, GBCB

7 District Administrator Responsibilities

Principals, associate principals and district level administrators have the responsibility for providing leadership to staff and students in an effort to create the best possible teaching/learning situation. The administrator has a responsibility to carry out school district policies and regulations and to make these known to staff, students and parents. The administration also has the responsibility to maintain an environment conducive to orderly education which includes the use of physical restraint when reasonably necessary (see section 12). Like teachers and parents, administrators have the responsibility to be an example for students by showing respect for law and order, and by demonstrating self-discipline and concern for all persons under their authority. Administrators have the responsibility to provide a culturally appropriate learning environment.

Administrators will be fair, firm and consistent, maintain open lines of communication and demonstrate respect in decisions affecting students.

In regard to disciplinary action, administrators should confer with teachers, counselors and students. Administrators should communicate with parents to establish procedures to improve student behavior when needed. Administrators shall follow processes as outlined in District regulations, inform parents or guardians of actions and related policies involving their student (including but not limited to the appeal process as stated in section 3), and maintain records of disciplinary actions explained in section 31.

Board Policy Reference: GBCB

8 Academics

Students have the RIGHT:

- To be informed of, and to participate in, an appropriate course of studies.
- To be informed of the teachers' expectations for them in their classes.
- To be informed of their academic progress or changes in grade status.

Students have the RESPONSIBILITY:

- To participate in class and do the assigned work in a timely manner.
- To monitor their own academic performance.
- To behave in a manner that does not disrupt the academic environment.
- To demonstrate a high degree of academic integrity.
- To refrain from print or electronic plagiarism, copyright infringement or any other kind of cheating.

The primary purpose of public education is the education of the youth of the community. The students have the right to an appropriate education, and the responsibility to be actively involved in the learning process. "Public school pupils shall comply with rules for the government of such schools, pursue the prescribed course of study, use the prescribed textbooks and submit to the teachers' authority" [ORS 339.250 (1)].

Students must have successfully completed the required academic credits according to Policy IKF and complied with all academic, attendance and behavioral graduation requirements in order to participate in commencement exercises.

Board Policy Reference: IA/IAA, IK, IKF, JA/JAA

9 Proactive Systems of Support

We are committed to providing an inclusive, high quality educational experience as we strive toward our TTSD Mission to *Educate Every Child*. Below we describe three school-wide systems aimed toward developing school cultures that are predictable, positive, culturally responsive, and foster a sense of growth, community and belonging for all.

Multi-tiered Systems of Support (MTSS)

MTSS is intended to provide instruction and facilitate learning for each student by proactively monitoring student academic progress and adapting the instruction based on this progress. In a healthy system:

- **Tier 1-** Universal Programming: 100% of students
 - Academic, social-emotional, and behavioral instruction provided to all students.
- **Tier 2-** Evidence-Based Group Interventions: 5-15% of students
 - Instruction and support that meets the needs of students for whom Tier 1 is not adequately serving by providing an intervention matched to the students' identified need(s).
- **Tier 3-** Individualized Student Support Plans: 1-5% of students

- Instruction and support that meets the needs of students for whom Tier 1 and Tier 2 is not adequately serving through intensified and individualized support plans.

Positive Behavior Interventions and Supports (PBIS)

In TTSD, we believe:

- Inclusive access to public education is a right of each of our students, not a privilege.
- All students can learn and be a part of our community.
- Behavior, emotional regulation and social competencies are skills, not a reflection of character. Kids do well if they can.
- All staff are responsible for teaching behavior, emotional regulation, and social competencies.

All of our TTSD schools utilize PBIS systems as an evidence-based framework that reduces problem behavior and promotes positive, socially appropriate behavior. The goal is to maximize academic engagement and establish a positive school climate and community while preventing behavior that may result in harm to the student/school relationship and/or loss of instructional time. The framework includes: co-constructed expectations and norms; explicit teaching and reteaching of routines, expectations and norms; frequently reinforced expected and prosocial behavior; consistent response to behavior using neutral correction and/or restorative practices and; use of data to make decisions.

Social Emotional Learning (SEL)

Social Emotional Learning (SEL) is the process through which all humans acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions. Our schools integrate the following evidence-based SEL strategies into daily lessons, morning meetings, circle conversations and more.

By leveraging the above proactive systems throughout all of our TTSD schools, we aim is to ensure that all students are guaranteed a comprehensive, rigorous, and inclusive education that empowers them to thrive after they exit high school.

Board Policy Reference: ACB-AR, IA/IAA, IK, IKF, JA/JAA

10 Attendance and Enrollment

Students have the RIGHT:

- To attend school if they have reached the age of five by September 1 and have not completed graduation requirements nor reached the age of 19. If a student's 19th birthday occurs during the school year he/she shall continue to be eligible for the remainder of the school year. Students may attend school until the age of 21 if the student is receiving special education or is shown to be in need of additional education in order to receive a diploma (ORS 339.115).
- To receive information about alternative education programs when erratic attendance or serious disciplinary issues are keeping the student from benefiting from his/her educational program [ORS 339.250(9-11), 339.252 and OAR 581-021-0071].

Students have the RESPONSIBILITY:

- To attend school in the attendance area in which they reside, or to apply to a different school within "School Choice" guidelines. Students may inquire about the "School Choice" process through a building administrator.
- To attend classes on all scheduled school days at the school in which they are enrolled.
- To be punctual and observe policies governing absences or late arrivals. Parents have the responsibility to inform the school by phone or in writing of their child's absence and the reason.

Parents/guardians are responsible for school attendance of any child between the ages of 7 and 18 years who has not completed the 12th grade (ORS 339.020). Tigard-Tualatin School District follows ORS 339.065(2) in regard to attendance. School Administrators or their designee have the sole discretion to excuse absences based upon the law. The law states: "An absence may be excused by a principal or teacher if the absence is caused by the pupil's sickness, by the sickness of some member of the pupil's family or by an emergency. A principal or teacher may also excuse absences for other reasons where satisfactory arrangements are made in advance of the absence." Failure to give a valid reason for absence for students who are truant from school may result in detention or suspension.

Exceptions to attendance requirements may be granted as provided for in Oregon Revised Statutes. When possible, counseling and home teaching will be provided for students with prolonged disabilities.

The classroom teacher is responsible for maintaining and reporting accurate student attendance records.

Truancy

A student who chronically violates the attendance policy as defined by Oregon Administrative Rule will be considered truant and will be subject to disciplinary action including detention, suspension, expulsion, ineligibility to participate in athletics or other activities and/or loss of driving privileges.

Suspension of Driving Privileges

Under ORS 339.257, students between the ages of 15 and 18 who fail to maintain regular enrollment in school may have their driving privileges suspended or the right to apply for driving privileges suspended.

The School Board shall admit, free of charge, to schools of the District all qualified residents, authorize the admittance of other persons, determine who is not a resident, and fix tuition rates.

The District may accept for admission students from international exchange programs and other programs as may be authorized by the school board. For more information regarding exchange students refer to Board Policy JECBA.

Board Policy Reference: JC, JE/JEA, JEB, JEC, JECBA

11 Student Records

Eligible students* and their parents have the RIGHT:

- To know where their records are and who has access to them.
- To request that changes be made to inaccurate or misleading records.
- To consent to disclosure of confidential records.
- To file a formal complaint if there is disagreement over the students' records.
- To ask for a copy of the District Records Policy from the Superintendent's Office.
- A full explanation of these rights is provided on page 19 of this handbook.

Eligible students* and their parents have the RESPONSIBILITY:

- To review the information in this handbook in order to fully understand the policy regarding student records.
- To pay close attention to the District's use of "Directory Information."
- To follow the directions in this handbook if you do not want records re-leased according to the District's "Directory Information" policy.
- To expect that grade reports, diploma, or other records may be withheld if they owe fees or the student has willfully damaged District property until the balance is paid in full (ORS 339.260).

* Eligible students are 18 years or older, or are attending a post-secondary institution.

Board Policy Reference: JO, JOA, JOB

12 Student Restraint and Seclusion

Restraint and/or seclusion may be imposed on a student in the district only under the following circumstances: 1) The student's behavior imposes a reasonable risk of imminent and substantial physical or bodily injury to the student or others; and 2) Less restrictive interventions would not be effective

If restraint or seclusion is used on a student, by trained staff or other staff available in the case of an emergency when trained staff are not immediately available due to the unforeseeable nature of the emergency, e.g., teacher, administrator, it will be used only for as long as the student's behavior poses a reasonable risk of imminent and substantial physical or bodily injury to the student or others and less restrictive interventions would not be effective. Students will be continuously monitored by staff for the duration of the restraint or seclusion

In alignment with OAR 581-022-2267, an annual report is prepared by TTSD each fall that summarizes the use of restraint and seclusion which can be found here.

Board Policy Reference: JGAB

13 Freedom of Expression

Students have the RIGHT:

- To express themselves verbally, in writing, electronically, or by assembly in such a way that they do not violate the rights of other individuals or groups.
- To attend school in an atmosphere free of slurs based on religion, race, creed, color, personal life orientation, national origin, sex, marital status, age or disability.
- To attend school in an atmosphere free of verbal assaults, privacy invasion, assaults, profanities, obscenities (as outlined in Oregon Revised Statutes), ridicule or threats of physical harm.
- To express affection for friends and staff in an appropriate manner.
- To dress and groom according to their choice consistent with the goals and purposes of the educational environment.

Students have the RESPONSIBILITY:

- To respect another person's justifiable right to privacy. Not to invade, either verbally, in print or by electronic publication, another person's lawful right to privacy without the person's consent.
- For the effects of their expressions on other individuals or groups. They must follow school policies. Verbal assaults, profanity and obscenity are prohibited.
- To refrain from public displays of private affection.

SPEECH

The student is entitled to verbally express his/her personal opinions. In exercising that right, however, students are responsible for refraining from the following types of speech/expression: Speech that is vulgar, lewd, indecent or plainly offensive; Speech that is hateful, derogatory or offensive to others regarding race, religion, national origin, sex, marital status, age, sexual orientation or disability;

- Speech that is libelous or slanderous;
- Speech that could reasonably be viewed as promoting illegal drug use;
- Speech that threatens or expresses an intent to cause harm or injury to another or to school property or that constitutes bullying or harassment;
- Speech that has, or would likely have, the effect of materially and substantially interfering with or disrupting the orderly operation of the school.
- Speech that falls into one of the above categories may subject the student to discipline, regardless of the location of the speech or the mode of communication. Off-campus speech and/or speech that is communicated via social media or electronic devices such as a computer or cell phone may fall within the jurisdiction of the school if it creates a substantial disruption to the learning environment.

PUBLICATION OF STUDENT WORKS

Student works, such as poems, essays, and artworks, may be published by the school to further school curriculum purposes, crediting authorship to the student (giving some combination of name, age, grade and class) unless the student author or his or her parent or guardian requests that the work's authorship not be identified.

NON-SCHOOL SPONSORED PUBLICATIONS

All non-school sponsored print or electronic publications which students want to distribute on District property or at District activities must comply with District standards. Students may not distribute materials which:

- Are defamatory or libelous;
- Threaten or intimidate any individual or group;
- Are obscene as to minors
- Contain vulgar or offensive language;
- Advocate breaking school rules or District rules, or advocate unlawful acts; or
- Will or reasonably could be anticipated to result in a substantial disruption of or a material interference with school work, school activities, discipline, the educational environment, or the rights of others within the school.

*** Students are also advised to see District policy IGDB for further definitions of the policy. Copies may be obtained from the principal.*

DISTRIBUTION GUIDELINES

Arrangements to distribute non-school-sponsored publications at district activities shall be approved by the principal or his/her designee. Non-school sponsored publications shall be distributed only by being placed in marked boxes located in central areas within the school, as designated by the principal. The principal or his/her designee will ensure that the method of distribution does not disrupt the activity or impede the safe flow of traffic at the activity.

LIABILITY

The District cannot accept liability for non-school-sponsored publications which students may want to distribute.

Distribution permitted pursuant to the time, place and manner guidelines above does not constitute any endorsement of the materials in question, nor does it indicate that the District or any District employee vouches for the accuracy of any such materials. The District will not assume any liability for the content of such publication or its distribution.

The authors, editors, publishers, distributors, and all others in any way associated with a non-school-sponsored publication remain solely liable for any claims or litigation which result therefrom and should not in any way rely upon any District permission to distribute, but should consult and rely upon the advice of their own attorney.

ASSEMBLY

All formal student meetings in a school building or on school property may function only as part of the educational process or as authorized in advance by the principal. Students gathered informally or formally shall not disrupt the educational process or infringe upon the rights of others.

PROHIBITION OF SECRET SOCIETIES, GANGS, HATE GROUPS

Secret societies, gangs, hate groups and similar organizations or groups which advocate hatred, discrimination or violence on any basis are inconsistent with the fundamental values and educational environment of the Tigard-Tualatin Schools and are prohibited by ORS 339.885. Likewise, the activities of such groups and their members are prohibited in district facilities and at school functions. Such prohibited activities include, but are not limited to: the congregation of members, the solicitation or recruitment of members, the possession of group paraphernalia and materials, writing or displaying gang graffiti, the intimidation of others, the advocacy of discrimination, and any other behavior which the school administration finds disruptive such as the wearing of gang colors, insignia, weaponed attire, and the use of language, codes or gestures that provoke violence or seek to advocate the purpose and objectives of such groups. Disciplinary action may include suspension or expulsion.

Board Policy Reference: IGDB, INE, JFCEA

14 Gifts to Staff

Students have the RIGHT:

To express their appreciation and gratitude to staff.

Students have the RESPONSIBILITY:

To express that gratitude in the form of verbal or written appreciation rather than in the form of gifts.

Board Policy Reference: JL, JM

15 Student Dress and Grooming

Students have the RIGHT:

To dress and groom according to their choice consistent with the goals and purposes of the educational environment.

Students have the RESPONSIBILITY:

- To dress and groom so the teaching/learning process is not disrupted.
- To be dressed, groomed and clean so that a health/safety issue is not created. Articles of clothing that advertise illegal activities or promote the use of alcohol, tobacco or drug products, promote acts of violence and/or intimidation, or that display sexually suggestive words or pictures are not permitted in school since they contradict the mission and curriculum of the district. Any items which are commonly considered evidence of membership or affiliation with any gang are also prohibited.

Board Policy Reference: JFCA

16 Motor Vehicles

Students have the RIGHT:

To drive licensed motor vehicles to and from school, subject to availability of parking.

Students have the RESPONSIBILITY:

To adhere to the following rules:

All vehicles driven by students shall be registered with the schools. Senior high school students driving licensed motor vehicles shall park in designated areas. **Students may not use vehicles during school hours except with parental and administrative authorization.** Students are expected to observe all state, local and school traffic laws. All vehicles should be driven below 10 miles per hour and in a safe and non-disruptive manner while on or near campus. Reckless driving behavior could result in suspension and/or loss of parking privileges. Illegal parking will automatically result in the vehicle being “booted” and the driver fined. Further parking violations will result in the vehicle being towed.

The Tigard-Tualatin School District is not responsible for any property that is lost, mislaid, stolen, damaged or destroyed. This includes, students’, staff’, or patrons’ vehicles and the contents of those vehicles. The Tigard-Tualatin School District provides free parking areas for student convenience. However, the payment of fees does not indicate in any way that the Tigard-Tualatin School District assumes any responsibility for safekeeping of a student’, staff’, or patron’s vehicle or the contents of that vehicle.

Board Policy Reference: EEAE, JHFD

17 School Campus Mobility

Students have the RIGHT:

To be released from campus with parent and/or administrative permission on file in the school office.

Students have the RESPONSIBILITY:

- To remain on campus at all times unless released.
- To know and comply with individual school campus regulations.

A closed campus is in effect at all schools. Movement of students during required school hours is confined to school property except when released for specific reasons (such as medical appointments) or educational programs (such as cooperative work experience and field trips).

Specific regulations concerning campus mobility will vary from school to school and affect age groups differently. Where these rules apply, students who are required to sign in and out when arriving or departing will do so. All schools have regulations concerning signing in and out.

Board Policy Reference: IDA, JEDB, JEF/JEFB, JEFA

18 Bus Transportation

Students have the RIGHT:

To ride District buses as provided when students live 1 or more miles from the school (in the case of elementary and middle school students) and 1-1/2 or more miles from school (in the case of high school students) and/or would have to cross a hazardous area.

Students have the RESPONSIBILITY:

- To follow the instructions posted and listed in District regulations.
- To participate in two bus evacuation drills each year.
- To follow the rules governing behavior on school buses and at bus stops or may forfeit the right to ride.

Students should understand that the bus driver is responsible for the safety of students. Consequences for misbehavior may include forfeiting the right to ride and/or in the case of vandalism, payment of appropriate restitution. Parents who have a concern regarding the bus should address the concern with the school administration rather than with the bus driver. A licensed teacher is responsible for establishing departure times of field trips and for maintaining order during field trip activities.

The following are state regulations from OAR 581-053-0010:

1. Pupils being transported are under authority of the bus driver.
2. Fighting, wrestling or boisterous activity is prohibited on the bus.

3. Pupils shall use the emergency door only in case of emergency.
4. Pupils shall be on time for the bus both morning and evening.
5. Pupils shall not bring animals, firearms, weapons, or other potentially hazardous material on the bus.
6. Pupils shall only bring approved assistance guide animals on the bus.
7. Pupils shall remain seated while the bus is in motion.
8. Pupils may be assigned seats by the bus driver.
9. When necessary to cross the road, pupils shall cross in front of the bus or as instructed by the bus driver.
10. Pupils shall not extend their hands, arms or head through bus windows.
11. Pupils shall have written permission to leave the bus other than at home or school.
12. Pupils shall converse in normal tones; loud or vulgar language is prohibited.
13. Pupils shall not open or close windows without permission of the driver.
14. Pupils shall keep the bus clean, and must refrain from damaging it.
15. Pupils shall be courteous to the driver, to fellow pupils and passersby.
16. Pupils who refuse to promptly obey the directions of the driver or refuse to obey regulations may forfeit their privilege to ride on the bus.
17. Rules Governing Pupils Riding School Buses must be kept posted in a conspicuous place in all school buses.

Statutory Authority: ORS Chapter 820
Board Policy Reference: EE, EEA, EEAE, JFCC

19 Student Discipline

Students have the RIGHT:

- To attend school free of corporal punishment. Corporal punishment is defined as any act which willfully inflicts or willfully causes the infliction of physical pain upon a student.
- To expect thorough investigations and progressive, reasonable responses as disciplinary measures for non-compliance with school rules and regulations as outlined in this handbook.

Students have the RESPONSIBILITY:

To follow staff directions, and to comply explicitly with requests from a teacher, administrator, school employee and/or school volunteer.

How TTSD Handles Disciplinary Situations Through the E.A.S.H. (Education/Engagement, Accountability, Solutions, Healing) Framework

In response to situations that have a harmful impact on classroom and school communities, TTSD staff work to restore communities and support both the originators of harmful actions and the victims of them through the use of restorative practices. Restorative practices actively engage students in the disciplinary process, establishing greater responsibility than a traditional, more punitive approach, working to build new learning from difficult situations and to support healing for those affected. The disciplinary responses center the impact of events on victims, maintaining schools where each student feels safe, valued, connected and seen. The steps below outline TTSD's restorative disciplinary process:

Education/Engagement: Originators engage in new learning through a process of personal growth and reflection. This is facilitated through dialogue with trusted staff members with the intention of broadening perspective by interacting with resources and in analyzing the impact of actions on others as processed through the accountability questions below.

Accountability: Originators grow to acknowledge the impact of their words and actions on others, specifically addressing the following questions:

- I. What happened?
- II. What were you thinking at the time?
- III. What have you thought about since?
- IV. Who has been affected by what you have done? In what way?

Time is specifically set aside to provide space to process, reflect and demonstrate new learning. Students are expected to demonstrate their learning just as they would demonstrate learning academically in the classroom.

Solutions: Often times, action plans need to be put in place to support victims and prevent future harmful situations. In this step of the disciplinary process, plans are made to support the originator in repairing the harm caused to the community and to ensure victims get what they need to feel safe, valued, connected and seen. Additional behavior supports or interventions may also be implemented. Ultimately, the following question drives this step in the process: What needs to happen to make things right?

Healing: When possible, creating the time, space and opportunity for the community to reflect on the impact of an incident is necessary in order for members of the community to feel safe, valued, connected and seen. This step brings affected members of the community together as willing and able, to acknowledge the harm caused and to make plans for moving forward together. These restorative actions can occur through informal conversations, facilitate small group mediation, or through classroom circles where all classmates come together to discuss the impact of the event.

The Tigard-Tualatin School District will follow ORS 339.250 and OAR 581- 021-0050 through 0070 in regard to student discipline.

Board Policy Reference: JFC, JG, JGA, JGB, JGC, JGD, JGDA, JGE

20 How TTSD handles Bias and Hate Speech Incidents

TTSD recognizes the diversity of the school district's students, staff members, and its community, and sees it as one of the district's greatest strengths. All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin. Similarly, all staff are entitled to work in an environment that is free from discrimination or harassment.

TTSD recognizes historical injustices have been imposed upon certain populations, often based on race. The District is committed to combating racism in all of its forms and being anti-racist. TTSD recognizes that it cannot be silent when instances of racism occur within the school environment or its activities. Additionally, the district recognizes that it cannot be silent when incidents of prejudice against other protected classes and identities occur within the school environment or its activities. The Superintendent is responsible for creating an environment where staff will actively and regularly review all aspects of programming and identify methods to ensure all students and staff members participate in a safe environment.

"Bias Incident" means a person's hostile expression of animus toward another person, relating to the other person's perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. The district strictly prohibits bias incidents at all times.

Reporting

If a student, staff member, or volunteer feels that they have been subjected to a bias incident or other inappropriate conduct based on race or any other protected class, they are encouraged to report this to a school or district employee. Any staff member who has knowledge of conduct in violation of this policy shall immediately report their concern to a building or district administrator. Any student who has knowledge of conduct in violation of this policy is encouraged to report their concern to a school or district employee. Reports may be made anonymously.

The building administrator or designee will take reports, alert the district office, and conduct a prompt investigation of any reported bias incidents. The district will follow up on any complaint or report by utilizing the appropriate complaint process(es), depending on who was involved in the incident. All reports shall be tracked and filed with the district office.

Reports against a building administrator may be directed to the superintendent. Reports against the superintendent may be directed to the Board chair. Upon receipt of a report, the superintendent or Board chair will ensure that the appropriate complaint procedure is followed.

The district is committed to ongoing communication throughout the investigation. When the person making the report is known, they shall be notified when the investigation has been completed and, as appropriate and when authorized by law, the findings of the investigation and any remedial action that has been taken. The person may appeal the initial decision in accordance with the applicable complaint procedure. Retaliation against any person who is a victim of, who reports, who is thought to have 1 Bias Incidents may include derogatory language or behavior directed at or about any of the preceding demographic groups, including incidents of hate speech. Bias Incidents and Hate Speech – GBB/JBC 2-3 reported, or who files a complaint about a bias incident in good faith, or otherwise participates in an investigation or inquiry, is also strictly prohibited and will be subject to discipline.

The district will strive to end inappropriate behavior by providing supportive measures and educating staff, students, and community members. This includes when conduct does not rise to the level of statutory or policy definitions or it is determined that discipline is not warranted. The goal of this policy is to not only acknowledge that bias incidents and hate speech occur within our district, but also to work to educate all students and staff about this fact and to move forward to create a plan of action to address it in order to create a school environment that is healthy and safe for all of our students and staff.

When incidents of bias or hate speech occur, they will be handled by school staff following the E.A.S.H. Framework (Education/Engagement, Accountability, Solutions, and Healing). The E.A.S.H framework is outlined in Section 19 of this handbook (Student Discipline)

Board Policy Reference: GBB/JBC

21 School Environment

Students have the RIGHT:

- To attend school in a safe environment free of hazing, harassment, intimidation, racism, bullying, cyberbullying, menacing, dating violence and or threat to personal safety.
- To attend a school that is free of fighting or physical violence.

Students have the RESPONSIBILITY:

- To respect the rights of others.
- To seek the help of authority when they have knowledge of a wrongful act, harassment or a potentially unsafe situation.
- To seek help if needed to resolve personal disputes in a peaceful, responsible manner.
- To seek safe, peaceful alternatives to fighting and physical violence in settling all disputes.

HARASSMENT

Harassment includes intentionally annoying another either verbally, written (on paper or electronically), or by physical contact. Menacing includes at- tempting to place another person in fear of serious injury. Bullying includes creating a hostile environment and interfering with a person's psychological well-being.

CYBER BULLYING

Cyber bullying includes the use of any electronic communication device to harass, intimidate, bully or otherwise intend to harm another individual and/or prevent a safe and positive educational environment.

DATING VIOLENCE

Dating violence includes a pattern of behavior where a person uses or threatens to use physical, mental or emotional abuse to control another person within a dating relationship. It can also include behavior where a person uses or threatens to use sexual violence against another person within a dating relationship.

It is the District's policy that students and adults exist together in an environment free of sexual harassment from fellow students and adults. Sexual advances--made with the stated or implied threat that if the advances are resisted or rejected, there will be work or school related reprisals--are considered sexual harassment. The creation of a hostile or uncomfortable environment due to uninvited, unwelcomed, personally offensive sexual attention is also considered sexual harassment. (Refer to Title VII of the 1964 Civil Rights Act.)

Students and adults who engage in such activities can expect to be held responsible and disciplined for their actions in addition to the possibility of civil and legal action being taken against them and their families.

REPORTING

If you are the victim of any type of harassment, menacing, cyber bullying, or dating violence or race/national origin discrimination, inform your parent(s) and immediately report the incident to an administrator or counselor.

Retaliation against an individual who has filed a report or complaint, participated in an investigation and/or proceeding is prohibited. A student who is found to have retaliated against another in violation of this policy will be subject to discipline up to and including suspension and expulsion.

FIGHTING

All students are entitled to attend school in an environment where fighting or physical violence of any kind does not occur. Students who promote or become involved in such activities can expect to be held responsible and disciplined for their actions in addition to the possibility of civil and legal action being taken against them and their families. A person commits the crime of rioting if, while participating with five or more other persons, the person engages in tumultuous and violent conduct and thereby intentionally or recklessly creates a grave risk of causing public alarm.

School officials will attempt to protect the anonymity of any student who reports or comes forward with information regarding violations of this handbook or other school rules but complete anonymity may not be possible in all circumstances.

DISRUPTIONS TO THE EDUCATIONAL ENVIRONMENT

Students have the right to attend school free from major disruptions to the educational environment. Disruptions caused by false bomb threats, setting off fire alarms or making prank 911 calls will be considered as threats to personal safety and will not be tolerated. Students who create these situations will be held responsible and disciplined for their actions and could face the possibility of legal action taken against them and their families.

VIDEO SURVEILLANCE

The Board authorizes the use of video cameras on district property to ensure the health, welfare and safety of all staff, students and visitors to district property, and to safeguard district facilities and equipment. Video cameras may be used in locations as deemed appropriate by the superintendent or the District's Safety and Security Coordinator.

Students or staff in violation of Board policies, administrative regulations, building rules or law shall be subject to appropriate disciplinary action. Others may be referred to law enforcement agencies.

Video recordings may become a part of a student's educational record or a staff member's personnel record. The district shall comply with all applicable state and federal laws related to record maintenance and retention.

The Tigard-Tualatin School District is not responsible for any property that is lost, mislaid, stolen, damaged or destroyed.

Board Policy Reference: JFC, JFCF/GBNA, JG, ECAC

22 Technology & Electronic Communication

The use of the Tigard-Tualatin School District's technology resources is a privilege, not a right. The privilege of using the technology resources provided by the Tigard-Tualatin School District is not transferable or extendible by students to people or groups outside the District and terminates when a student is no longer enrolled in the Tigard-Tualatin School District. This guide is provided to make all users aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources. If a person violates any of the user terms and conditions named in this policy, privileges may be terminated, access to the school district technology resources may be denied, and the appropriate disciplinary action shall be applied. Violations may result in disciplinary action up to and including suspension/expulsion for students. When applicable, law enforcement agencies may be involved.

Parent/Guardian RESPONSIBILITIES:

- Talk to your children about appropriate and responsible use of the Internet. It is recommended that students use and charge their devices in "public" areas at home, instead of in private spaces (i.e. bedrooms).
- Students have the RIGHT:
- To have access to technology that is kept in good working order
- To use the District's network for educational purposes
- To have opportunities to work towards meeting TTSD technology standards, based on the ISTE Standards for Students (International Society for Technology in Education <http://www.iste.org>)
- To access district online curriculum and resource sites

Students have the RESPONSIBILITY:

- To bring their student device to school fully charged every day
- To refrain from using the District network to access materials that are obscene or pornographic, that advocate illegal acts, violence, or discrimination. Exceptions may be made when the purpose is to conduct classroom sponsored research and the teacher has given approval.
- To notify an adult if they receive any e-mail or other communication is received containing inappropriate or abusive language, or if the subject matter is questionable
- To refrain from making attempts to gain unauthorized access, disrupt performance, or hack into any system or server on the District network or outside the district. Students must not share their account name and password with anyone.
- To practice responsible use of e-mail, texting and social media within the school environment. Off-campus speech that is communicated via social media or electronic devices such as a computer or cell phone may fall within the jurisdiction of the school if it creates a substantial disruption to the learning environment.
- To use devices in a responsible and ethical manner.
- To refrain from activities that might interfere with network performance. This might include downloading large files, watching online movies, playing online interactive games, etc.
- To notify the teacher or school administrator if they identify a possible security problem
- To refrain from giving out personal contact information about themselves or others. This includes full name, address and telephone number.
- To refuse to meet someone they have encountered online without parent/ guardian permission.
- To only visit social networking sites on district equipment with permission from and supervision by their teacher
- To refrain from turning any computer into a server except as directed by a supervising teacher and after permission for server operation has been granted by both the building and district
- To maintain proper care of and to prevent damage to district equipment
- To apply all district technology use policies to the use of personal electronic devices while on school property and accessing school resources.

PERSONAL ELECTRONIC DEVICES, CELL PHONES

Students whose parents authorize them to carry communication or personal electronic devices have the responsibility to ensure any device does not disrupt the learning atmosphere. Communication or personal electronic devices that are disruptive to the educational environment will be confiscated and will be returned to the parent or guardian. In the event of an actual emergency, cell phone use should be avoided, except for contact with emergency service providers. The use of cell phones for non-emergencies interferes with radio frequencies. Students should never make false reports of emergencies (i.e. 911 calls)

TTSD ISSUED DEVICE USE

Receiving Your TTSD Device

- Both device and associated charger are the responsibility of the student. When students are issued a device to take home (vs. left in a classroom cart), the charger should remain at home, and the device should accompany the student to and from school every school day, fully charged.
- Individual student devices and device chargers must be returned during specified check-in times.
- Students who leave Tigard-Tualatin School District for any reason must return their individual school device prior to their last day of attendance. If a student/parent/guardian fails to return the device at the end of the school year or upon termination of enrollment, that student/parent/ guardian will remain liable for the cost of the device

Taking Care of Your TTSD Device

- The device is school property and all users will follow this Acceptable Use Policy.
- Only use a clean, dry soft cloth to clean the screen—do not use cleansers of any type.
- Cords, cables & headphones must be inserted/removed carefully into the device to prevent damage. Do not force. Do not twist, bend or damage. Ask for assistance.
- Devices & protective cases must remain free of any writing, drawing, stickers, or labels that are not applied by the Tigard-Tualatin School District.
- Students are responsible for keeping their device secured at all times.
- No water bottles or magnets should be stored next to the device.

Devices Left at Home

If students leave their device at home, they are responsible for getting the course work completed as if they had their device present. This may require extra homework in order to catch up. It is the responsibility of the STUDENT, and not the teacher, to complete missed work.

Screensavers/Background Photos

The lock screen & screen saver on your device must be appropriate and comply with the guidelines set forth in the Student Acceptable Use Policy. Inappropriate media may not be used anywhere on the student's device.

Sound, Music, Games, or Programs

- Sound must be muted or headphones used at all times unless permission is obtained from the teacher for instructional purposes.
- Game play is not allowed on devices unless specifically connected to classroom curriculum, content and activities.
- Apps and digital content to support classroom learning will be provided by the Tigard-Tualatin School District

Photos/Video Taken with TTSD Issued Device

- Students may not take photos or videos of other students, staff, or anyone without their permission.
- The possession, forwarding, or uploading of unauthorized photos or video to any website, network storage area, or person is strictly forbidden.
- In addition, photos and video taken with the device may not be used to slander, bully or denigrate any student, staff member, or anyone on or off the campus at any time. Photos and video taken with the device and with permission are for educational purposes only. Refer to TTSD Student Rights and Responsibilities Handbook for additional guidance on harassment and cyberbullying, Section 21: Student Environment. (<http://www.ttsdschools.org>)

Home Internet Access

- Students are allowed to connect to other wireless networks through their device settings. TTSD filters will be forced on the device regardless of the network in use.
- Please check with your school librarian for the availability of a HotSpot to check out for home internet use. Personal home Wifi support is not available.

Saving Documents

- All important data & school work should be backed up to TTSD's Google drive.
- It is the student's responsibility to ensure that work is not lost due to mechanical failure or accidental deletion. Instructions on these techniques will be provided in classes.

Student Accounts

- Each TTSD student is assigned a district account to be used for accessing digital educational resources
- The TTSD email system is not to be considered private
- Use of the e-mail system for harassment, bullying or any other inappropriate use is not allowed and will result in disciplinary action.

Software Upgrades

Upgrade versions of device OS, apps and extensions are available from time to time. Updates are the student's responsibility. When prompted by the device, students must install all updates.

Legal Propriety

- Comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If you are unsure, ask a teacher or parent.
- Plagiarism is illegal. Give credit to all sources used, whether quoted, summarized, or AI generated content. This includes all forms of media on the Internet, such as graphics, movies, music, and text.
- Use or possession of hacking software is strictly prohibited and violators will be subject to applicable state or federal laws that may result in criminal prosecution or disciplinary action by the Tigard-Tualatin School District.

The policies, procedures and information within this document apply to all student assigned technology devices issued by the Tigard-Tualatin School District, including any new device considered by the Administration. Teachers may set additional requirements for use within their classroom.

Board Policy Reference: IIBGA IIGBA, JFCEB

23 Theft

Students have the RIGHT:

To take reasonable precautions to ensure the security of their personal property.

Students have the RESPONSIBILITY:

- To respect the property of others including students, staff, the School District and the community.
- To take reasonable precautions for the protection of their personal property.
- To inform authorities of known thefts.
- To respect copyright laws, both print and electronic.

Theft constitutes criminal conduct under the laws of the State of Oregon. Disciplinary action will be taken by the school regardless of consequences or sanctions imposed by public authorities. Suspension or expulsion may result. Proper law enforcement agencies may be notified at the discretion of the school administrators.

Besides unauthorized use or possession of another person's belongings, theft may also include, for example: illegal downloading of software, music or copy- righted materials as well as using school equipment to reproduce and/or distrib- ute software, music or movies.

The Tigard-Tualatin School District is not responsible for any property that is lost, mislaid, stolen, damaged or destroyed.

Board Policy Reference: JFC, JG

24 Tobacco

Students have the RIGHT:

- To attend school in an environment free of tobacco, tobacco "look-alikes," tobacco smoke and inhalant systems/vaping devices of all kinds.

Students have the RESPONSIBILITY:

- Not to possess, use, sell, or distribute tobacco in any form including electronic cigarettes or any kind of vaping device and/or products on any school grounds, at school sponsored activities, or in school provided transportation.

The school board has established the Tigard-Tualatin School District and its facilities as being tobacco free for all staff, students, visitors and community members. Students possessing or using tobacco products and/or paraphernalia including electronic cigarettes or vaping devices will have the tobacco/devices confiscated and may be subject to suspension. There are additional guidelines regarding tobacco use listed in the Athletic Handbook that apply to all student athletes. Law enforcement agencies may be contacted at the discretion of the administrator.

The school has a responsibility to diligently and regularly inform all students that tobacco use is hazardous to their health. Information regarding cessation services will be available to students wishing to remain tobacco-free.

Board Policy Reference: JFCG, KGB, KK

25 Alcohol, Marijuana and Other Drugs

The following section outlines definitions and responses to four different types of alcohol and drug use incidents in TTSD Schools. TTSD's responses to these situations are rooted in the following values and policies:

- Students have the right to attend school free of alcohol and illegal drugs.
- Students have the right to be able to take medically necessary prescriptions at school according to the District's medication policy.
- Students have the responsibility to keep tobacco, alcohol and illegal drugs off of TTSD property. This includes possession, use and/or distribution of controlled substances as well as look-alikes.
- For additional information regarding tobacco, drug, or alcohol incidents for student-athletes, refer to the respective high school's athletic handbook.

Incident Type and Definition	Range of Responses First incident*	Range of Responses Second incident*	Range of Responses Third (and subsequent) incident(s)*
<p>Possession:</p> <p>Possession is defined as having alcohol, illegal drugs or look-alikes on your person or under your control (locker, car, purse, etc) without being under the influence of said items</p>	<ul style="list-style-type: none"> • Confiscation of substances and paraphernalia turned over to School Resource Officer • In-school suspension pending family conference • Referral to <i>Teen Intervene</i>, an in-school drug and alcohol use SBIRT program. (Screening, brief intervention, referral to treatment if needed) • Athletic suspension from in-season competitions for 10% of extracurricular games/performances beginning with the first contest (practices/rehearsals allowed, see high school athletic handbook for more details) 	<ul style="list-style-type: none"> • Confiscation of substances and paraphernalia turned over to School Resource Officer • Development of a Student Support Plan for Substance Use in conjunction with school intervention team (administrator, family, student, SRO, counselor, social worker, psychologist) • In-school suspension pending completion of aforementioned student support plan • Athletic suspension from in-season competitions for 50% of extracurricular games/performances beginning with the first contest (practices/rehearsals allowed, see high school athletic handbook for more details) 	<ul style="list-style-type: none"> • Confiscation of substances and paraphernalia turned over to School Resource Officer • Out of school suspension pending reconvening of school intervention team in order to adjust Student Support Plan. This may include more progressive measures including referral to a formal Substance Use Assessment in the community, a change in school programming, change of school site, or a recommendation for expulsion.
<p>Use (Under the influence):</p> <p>Use is defined as students being present on school grounds while under the influence of alcohol, marijuana or other drugs, regardless of where the use took place.</p>	<ul style="list-style-type: none"> • Confiscation of substances and paraphernalia turned over to School Resource Officer • Out-of-school suspension for the remainder of the school day • Referral to <i>Teen Intervene</i>, an in-school drug and alcohol use SBIRT program. (Screening, brief intervention, referral to treatment if needed) • Athletic suspension from in-season competitions for 10% of extracurricular games/performances beginning with the first contest (practices/rehearsals allowed, see high school athletic handbook for more details) 	<ul style="list-style-type: none"> • Confiscation of substances and paraphernalia turned over to School Resource Officer • Out-of-school suspension for the remainder of the school day • Development of a Student Support Plan for Substance Use with school intervention team (administrator, family, student, SRO, counselor, social worker, psychologist) • In-school suspension pending completion of aforementioned student support plan • Athletic suspension from in-season competitions for 50% of extracurricular games/performances beginning with the first contest (practices/rehearsals allowed, see high school athletic handbook for more details) 	<ul style="list-style-type: none"> • Confiscation of substances and paraphernalia turned over to School Resource Officer • Out of school suspension pending reconvening of school intervention team in order to adjust Student Support Plan. This may include more progressive measures including referral to a formal Substance Use Assessment in the community, a change in school programming, change of school site, or a recommendation for expulsion.
<p>Shared Use:</p> <p>Shared use is defined as providing alcohol or controlled substances to peers intended for use together in a shared space.</p>	<ul style="list-style-type: none"> • Confiscation of substances and paraphernalia turned over to School Resource Officer • Out-of-school suspension for the remainder of the school day • Referral to <i>Teen Intervene</i>, an in-school drug and alcohol use SBIRT program. (Screening, brief intervention, referral to 	<ul style="list-style-type: none"> • Confiscation of items turned over to School Resource Officer • Out-of-school suspension for the remainder of the school day • Development of a Student Support Plan for Substance Use in conjunction with school intervention team (administrator, family, 	<ul style="list-style-type: none"> • Confiscation of substances and paraphernalia turned over to School Resource Officer • Out of school suspension pending reconvening of school intervention team in order to adjust Student Support Plan. This may include more progressive measures, including

	<p>treatment if needed)</p> <ul style="list-style-type: none"> • Athletic suspension from in-season competitions for 10% of extracurricular games/performances beginning with the first contest (practices/rehearsals allowed, see high school athletic handbook for more details) 	<p>student, SRO, counselor, social worker, psychologist)</p> <ul style="list-style-type: none"> • In-school suspension pending completion of aforementioned student support plan • Athletic suspension from in-season competitions for 50% of extracurricular games/performances beginning with the first contest (practices/rehearsals allowed, see high school athletic handbook for more details) 	<p>referral to a formal Substance Use Assessment in the community, a change in school programming, change of school site, or a recommendation for expulsion.</p>
<p>Distribution:</p> <p>Distribution is defined as delivering alcohol or controlled substances in exchange for money, goods or services.</p>	<p>Incidents involving distribution are the same regardless of frequency (first, second, etc). Responses to distribution incidents include:</p> <ul style="list-style-type: none"> • Confiscation of substances and paraphernalia turned over to School Resource Officer • Out of school suspension pending convening of school intervention team in order to create or adjust student support plan. This may include more progressive measures including referral to a formal Substance Use Assessment in the community, a change in school programming, change of school site, or a recommendation for expulsion. <p>(Suspension and expulsion board policy)</p>		
	<p>*Second and third incidents are those that occur within 12 months.</p>		

Board Policy Reference: [JFCG, JFCH and JFCI.](#)

26 Vandalism

Students have the RIGHT:

To attend a school that is clean, safe, well maintained and in a state of good repair.

Students have the RESPONSIBILITY:

- To assist in the maintenance of a clean school, and refrain from littering.
- To not damage property or gain unauthorized entry into locked classrooms or school facilities.
- To take reasonable personal action or make a report to school or law enforcement authorities when violations are observed.

Vandalism is the willful or malicious destruction or defacement of school, public or private property.

Vandalism can also occur electronically using computers. Any attempt to gain unauthorized access, disrupt performance, hack into any system or change online information managed by someone else is considered vandalism. This applies to servers and other equipment inside of the District network, as well as using District equipment to compromise systems outside of the District network.

Vandalism to school property constitutes criminal conduct under Oregon law. School disciplinary action could result in any or all of the following:

1. Restitution to school for damage incurred (may include payment and/or community service).
2. Suspension, expulsion, or other appropriate discipline.
3. Giving the case to police for investigation and/or civil action.

Board Policy Reference: [JFC, JG](#)

27 Firesetting, Attempted Firesetting and Fireplay

Students have the RIGHT:

- To attend school without the fear of being harmed by an intentionally set fire.
- To attend school in an environment free of threat to personal safety.

Students have the RESPONSIBILITY:

- Not to possess fire tools (matches, lighters, or other items that create a flame or spark).
- To report knowledge of fire tools that might be in a student's possession, on school grounds/facilities, at school sponsored activities, at bus stops, or while traveling to and from school.
- To report knowledge of fire incidents and/or attempted fire incidents on school grounds/facilities, at school sponsored activities, at bus stops, or while traveling to and from school.

Fire tools are defined as: any tool that creates a form of heat by creating a flame or spark, including but not limited to matches, cigarette lighters, and multi-purpose lighters (BBQ).

Ignition Sources other than fire tools are defined as: a form of heat, which instigates or is used to propagate fire and include candles, road flares, fuses, and fireworks.

Possession of, threatening to use, or the deliberate act of using fire tools or other ignition sources is prohibited. Possession of fire tools will result in a minimum of confiscation and documentation.

Unauthorized use of fire tools and ignition sources may result in a referral to local Law Enforcement and the Fire District for an investigation. Additionally, a student may be suspended for up to ten (10) school days for violation of the District's rules regarding firesetting and fireplay, with expulsion recommendation pending. If an assessment is completed and made available to the administrator within the suspension period, the student may be readmitted after the suspension.

For the student to be readmitted into the District educational programs, a Firesetter Screening Tool or evaluation must be performed by a third party (Fire District or an approved designee). The results of the screening tool or evaluation and/or treatment, if required, must be submitted to the Principal or designee for consideration. The student and parents/guardians must agree to fulfill the recommendations of the evaluation and submit necessary reports to the Principal. If this is not done, expulsion will be recommended.

The same procedures set forth for the first offense will be followed for any subsequent offense, except that expulsion up to the full extent of the law will be recommended.

Starting a fire in a public facility and/or on public property constitutes a serious, dangerous and deadly threat to human life. Any student who is determined by a preponderance of the evidence to have intentionally, knowingly, recklessly or with criminal negligence started a fire on school district property, that results in damage, however slight, to a school district structure or property, will be expelled for no less than 9 weeks and no more than one school year. The District considers the setting of fires commensurate with bringing firearms to school since the threat to human life is as great or greater.

Exceptions to District policy regarding firesetting and possession of fire tools as used in dramatic productions, classroom instruction, or school clubs/activities are only permitted pursuant to prior arrangements, written permission, and under direct staff supervision. Appropriate storage and/or use of emergency/safety equipment that would otherwise be considered a fire tool is exempt from this policy.

Board Policy Reference: JFC, JG

28 Threats of Violence

Students have the RIGHT:

- To attend school in a safe learning environment.
- To attend school free of threat to his/her physical and emotional well-being.

Students have the RESPONSIBILITY:

- To inform a District staff member regarding any information or knowledge relevant to conduct prohibited by this policy.
- To inform a District staff member if they are concerned for the safety of anyone, including themselves. Students are strongly encouraged to inform staff members if they have feelings about harming themselves or know of another student who has those feelings.

Threats of harm to others, threatening behavior or acts of violence, including threats to severely damage school property shall not be tolerated on District property or at activities under the jurisdiction of the District (District-sponsored activities).

Students found in violation of this policy shall be subject to discipline up to and including expulsion. A referral to law enforcement authorities shall be made for any incident involving a student bringing, possessing, concealing or using a weapon or destructive device as prohibited by state and federal law and board policy. The building principal or designee, in determining appropriate disciplinary action, shall consider the following:

1. Immediately removing any student from the classroom setting who has threatened to injure themselves or another person or severely damage school property.
2. Placing the student in a setting where the behavior will receive immediate attention from a building administrator, counselor, licensed mental health professional or others;
3. Requiring a completed safety assessment by a District-approved licensed mental health professional before allowing the student to return to the classroom setting.

The District will ask that all resources to pay for such evaluations (i.e. students'/ parents' health insurance) are explored. If no other resources are available, the District, in accordance with the requirements of ORS 339.250, will provide funds for the evaluation and/or other disciplinary options.

Students who threaten to harm themselves or make statements about harming themselves, will be removed to a safe environment and kept in the presence of supportive adults. The administrator, in consultation with the counselor and/or school psychologist, ensures that the student only leaves school when there is an appropriate plan in place to address any concern for the student's emotional and physical well-being.

Board Policy Reference: JFC, JFCM, JG

29 Weapons

Students have the RIGHT:

- To attend school without the fear of weapons.
- To attend school free of threat to his/her physical and emotional well-being.

Students have the RESPONSIBILITY:

- Not to possess weapons or “look-alikes” in or around school grounds/facilities, at school sponsored activities, at bus stops, or while traveling to and from school.
- Not to use any objects as a weapon.
- To report knowledge of weapons that might be in a student’s possession, on school grounds/facilities, at school sponsored activities, at bus stops, or while traveling to and from school.

Possession of, threatening to use, or actually using a weapon or simulated weapons (including “look-alikes”), explosives, firecrackers, or other items capable of producing bodily harm is prohibited.

Possession of weapons includes the unauthorized presence of or use of dangerous weapons which include, but are not limited to, any type of gun, knives (including pocket knives), bombs, explosives, and firecrackers. Possession includes not only possession on the student’s person, but also the presence of weapons in a vehicle, locker, or container under a student’s control, or brought upon the school grounds/facilities by the student whether or not in the student’s immediate possession or control when on the grounds. Materials or devices that can be readily assembled to create explosives or dangerous weapons, or any materials or devices that have potential of endangering the safety of others, are also prohibited.

Under state and federal law, expulsion from school is required for a period of not less than one year for any student who is determined to have brought, possessed, concealed or used a firearm on school property or at a school sponsored activity. The superintendent may modify the expulsion requirement for a student on a case-by-case basis. Additionally, in accordance with Oregon law, any person who intentionally possesses a firearm, unless the person possesses a valid license under ORS 166.291 and 166.292, or other dangerous weapon in or on district property or recklessly discharges a firearm in school is subject to criminal prosecution, a maximum five years imprisonment, \$125,000 fine and forfeiture of firearm and/or other dangerous weapon or both. Any person 13 to 17 years of age convicted of intentionally possessing a firearm in a public building is subject to denial of driving privileges for 90 days.

Firearms are defined as:

any weapon (including a wor) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; frame or receiver of any such weapon; any firearm silencer or any other destructive device including any explosive, incendiary or poisonous gas.

Deadly weapons are defined as:

any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury.

Dangerous weapons are defined as:

any weapon, device, instrument, material or substance which under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury.

Possessing or using weapons including “look-alikes” or any other inappropriate item that is a threat to the safety or effective operation of the school is not allowed. Students who promote or become involved in such activities can expect to be held responsible and disciplined for their actions in addition to the possibility of civil and/or legal action being taken against them or their families. Disciplinary action may include suspension and/or an alternative to expulsion placement.

The disciplinary action taken for students possessing look-alikes and/or potential weapons such as knives (including pocket knives) will depend upon the type of weapon, the circumstances in which the device was used or displayed and the student’s prior behavioral record.

Exceptions to the foregoing rules to possession of weapons or look-alikes as used in dramatic productions, classroom instruction or school clubs/activities are only permitted pursuant to prior arrangement and written permission under direct staff supervision.

Board Policy Reference: JFC, JFCJ, JG

30 Search and Seizure

Students have the RIGHT:

- To be notified that a search of his or her property or school property in use by such students has occurred and will be notified of any evidence or prohibited item(s) seized. When school officials believe it is in the best interests of the safety of the students or the general welfare of the school, a search will be conducted without the student present.

Students have the RESPONSIBILITY:

- To cooperate with school staff.
- Not to bring upon school premises, dangerous weapons (or look-alikes), unlawful drugs or other prohibited substances or items, constituting a potential threat to the health or safety of any person.

When reasonable suspicion exists, District officials may search a student’s or students’ person and property, including coats, backpacks, electronic devices, motor vehicles or other property. Student lockers, computers and computer files are school district property and are subject to random search. There is no stated or implied right to privacy in the case of District property used by students.

School officials have the right under the same authority to search, including the use of metal detectors and breath analyzers, any student and personal belongings if the officials have reason to believe that the search will reveal evidence of a violation of laws or school rules. District officials may seize any item which is evidence of a violation of law, District policy or rules, or which the possession or use is prohibited by law, policy or rules, or disrupts the educational environment. Reasonable suspicion arises from specific facts which create a suspicion that there has been a violation of a District policy, school rule or the law. Administrators may question students at any time regarding potential violations of school or District rules, policies, or procedures. Students are expected to respond truthfully to questions and support the District’s efforts to maintain a safe and healthy environment for all students, staff, and community members.

Law Enforcement: If it is necessary for law enforcement officers (including School Resource Officers acting outside of their school resource duties) to interview, detain, or take into custody a student, school personnel are responsible for cooperating with, and making it possible for, law enforcement officials to interview students on school premises.

Ordinarily, the principal or staff member may be present during an interview of a student by police. Exceptional circumstances may make this inappropriate. Upon a request from the student, or if the officer insists that the circumstances of the investigation make such a presence inappropriate, a staff member should not be present.

It is the responsibility of a law enforcement officer who wishes to interview a student at school for law enforcement purposes to contact that student's parent or guardian in order to obtain advance authorization for the interview.

The law enforcement officer will be asked to complete and sign a "NOTIFICATION RECORD" when:

- The student's parent or guardian consents to the student being interviewed.
- The student's parent or guardian refuses to consent.
- The law enforcement officer interviews the student without parental or guardian notification.
- The law enforcement officer determines in his or her sole discretion that contacting the parent or guardian in advance will interfere with legitimate law enforcement business, or create a health or safety risk to the student or others.

Board Policy Reference: JFC, JFG, JG

31 Disciplinary Process and Exclusion from School

Students have the RIGHT:

- To be presented with a verbal or written statement of the charges.
- To be given the opportunity to be heard and present his/her view of the occurrence.
- To all due process guarantees contained in the School District's stated procedure for suspension and/or expulsion including the right to appeal.

Students have the RESPONSIBILITY:

- To comply with school rules and regulations at school and at all school related activities as outlined in the introduction of this handbook.
- To obey all federal, state and local laws.
- To submit to the lawful authority of school personnel.
- To conduct themselves individually and collectively in an orderly fashion.

A student who violates the student responsibilities included in this handbook shall be subject to disciplinary action.

Discipline in the district is based upon a philosophy designed to produce behavioral changes that will enable students to develop the self-discipline necessary to remain in school and to function successfully in his or her educational and social environments.

Student disciplinary sanctions will offer corrective counseling and sanctions that are age appropriate, and to the extent practical, that use approaches that are shown through research to be effective.

Disciplinary measures are applied, without bias, depending on the nature of the offense. The age and past pattern of behavior of a student will be considered prior to any suspension or expulsion.

SUSPENSION

Suspension temporarily removes the privilege and duty of a student to attend school or school activities for a period of time determined by the principal not to exceed ten consecutive school days. The principal, in issuing the suspension, will take into account the severity of the act and the previous behavior of the student. Suspension periods are not to exceed ten consecutive school days. Depending upon the circumstances and the infraction, attempts to notify parents should begin as quickly as possible when a suspension looks imminent.

A student whose conduct or condition is seriously detrimental to the school's best interests may be suspended for up to and including 10 school days. Students may be expelled for any of the following circumstances: a) when a student's conduct poses a threat to the health or safety of students or employees; b) when other strategies to change the student's behavior have been ineffective; or c) when required by law.

The district may require a student to attend school during non-school hours as an alternative to suspension.

An opportunity for the student to present his/her view of the alleged misconduct will be given. Each suspension will include a specification of the reasons for the suspension, the length of the suspension, a plan for readmission and an opportunity to appeal the decision.

While under suspension, a student may not attend after-school activities and athletic events, be present on district property nor participate in activities directed or sponsored by the district. School work missed by a student while on suspension may be made up upon the student's return to school if the work missed reflects achievement over a greater period of time than the length of the suspension. For example, a student will be allowed to make up final, mid-term and unit examinations without an academic penalty.

When a student with an IEP is being considered for suspension or expulsion from school, all procedures mandated by IDEA will be addressed.

It shall be the responsibility of the student to take the initiative to obtain make-up assignments. It will be the responsibility of the instructor to give, correct and credit assignments; however, it will not be the responsibility of the instructor to provide any additional instruction. Refer to OAR 581-021-0065.

EXPULSION

Students may be expelled for any of the following circumstances: a) when a student's conduct poses a threat to the health or safety of students or employees; b) when other strategies to change the student's behavior have been ineffective; or c) when required by law. No student may be expelled without a hearing unless the student's parent or the student, if 18 years of age, waives the right to a hearing, either in writing or by failure to appear at a scheduled hearing. An expulsion shall not extend beyond one calendar year.

The district will provide appropriate expulsion notification including expulsion hearing procedures, student and parent rights and alternative education provisions as required by law. Expulsions are recommended by the principal or his designate to the District Hearing Officer. The decision by the hearings officer will be communicated to the Superintendent and School Board. The decision of the hearings officer may be appealed to the School Board.

For any student who is determined to have brought a weapon to school, federal law (Public Law 103-227 section 8001) and Oregon law (HB 2487) require expulsion from school for a period of not less than one year [ORS 339.250(6)].

During the time of expulsion, students are not to be on any Tigard-Tualatin School District campuses or they will be subject to criminal trespass charges. If the student is enrolled in a District Alternative Program that meets on District property, this rule will not apply during the time of day he/she attends the program. The superintendent may modify the expulsion requirement for a student on a case-by-case basis.

Refer to OAR 581-021-0070.

Board Policy Reference: JGC, JGD, JGDA, JGE

32 The Family Educational Rights and Privacy Act (FERPA)

Notification of Rights for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records within 45 days after the day the school receives a request for access. Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal or the district records administrator a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend their child's or their education record should write to the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. This disclosure is made within 10 days of the request of another school or school district in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Tigard-Tualatin School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education 400 Maryland Avenue, SW
Washington, DC 20202

NOTE: Please carefully read the following important information regarding the school's use of "Directory Information."

The District does disclose "directory information" without written consent, unless you have advised the school to the contrary (see below). The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications or to entities that provide school related services. Examples include:

- A playbill, showing your student's role in a drama production; The annual yearbook;
- Honor roll or other recognition lists; Graduation programs;
- Sports activity sheets, such as for wrestling, showing weight and height of team members;
- School directories published by parent-teacher associations; and Newspaper or Broadcast Media stories or photos

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies such as those that manufacture class rings or publish yearbooks, companies that produce school photographs, or charitable organizations. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the school that they do not want their student's information disclosed without their prior written consent.

Recruiters (college or military) shall not solicit personal information from students who do not approach them, nor shall they distribute materials to students who do not approach them.

If you do not want Tigard-Tualatin School District to disclose directory information from your child's education records without your prior written consent, you must notify the school principal in writing within 15 days of receiving this information. You may EITHER indicate that you do not want your school to disclose any directory information OR that you do not want your student's directory information released to military recruiters.

Tigard-Tualatin School District has designated the following information as directory information:

- Student's name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors, and awards received
- Birthday
- Major field of study
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student:

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as "directory information" if applicable requirements under § 99.37 are met. (§ 99.31(a)(11))
- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student's case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))
- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K))

33 Directory Information / Military Recruiter Opt-Out

Student name (Please Print): _____

School: _____ Grade: _____

I do not want ANY "directory information" released to ANY entity (see pages 19 and 20 for list of directory information).

I do not want my child's name, address or telephone number released to military recruiters.

Parent/guardian signature: _____

Date: _____

If you do not want your child's information released, this form must be provided to your school within 15 days of registering your child or receiving the Student Rights and Responsibilities Handbook.

You may provide this "opt-out" information form after that time, but the school district is not responsible for releases prior to receiving this form. Only turn in if you are opting out.

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Superintendent

Dr. Susan Rieke-Smith

Board of Directors

Tristan Irvin (Chair)
David Jaimes (Vice-Chair)
Jill Zurschmeide
Crystal Weston
Kristen Miles

Oregon Administrative Rules and Oregon Revised Statutes are available on the:

[Oregon State Legislature Website](#)

[Oregon Secretary of State Website](#)

District policies are also linked on the [Tigard-Tualatin School District Website](#)

If you are unable to access the Internet, they will be made available at the
Hibbard Administration Center.

Resource Information

School-Based Health Center (503) 431-5775

Caring Closet (503) 603-1576

Tigard-Tualatin Family Resource Center (503) 603-1585

Safe Oregon call or text (844) 472-3367 Email tip@safeoregon.com

Washington County 24-Hour Mental Health Crisis Line (503) 291-9111

National Crisis Line 988

Lines for Life Youthline (877) 968-8491 or text teen2teen to 839863

To Volunteer www.ttsdschools.org 503-431-4175