Tigard-Tualatin School District

Art Literacy Program

Discipline Based Art Education

All Art Literacy presentations are blended with the philosophy of **Discipline Based Art Education (DBAE).** It is a national award winning comprehensive approach to teaching art developed by the J.P. Getty Foundation in California for their Arts Trust. It was adopted into our program because of the sound and methodical approach to teaching art.

Just as math and sciences are disciplines that need skills built upon each year, DBAE teaches art in a way that allows students to build on their art vocabulary and build skills by producing art using an established criteria for each production. Every student's work is deemed successful when the list of criteria has been met.

The four primary foundational art disciplines for instructional content in Disciplined Based Art Education are:

- Art Production
- Art History
- Art Criticism
- Aesthetic Scanning

The MISSION of the art literacy program is reflected in the main DBAE objectives which include:

- -- to develop the creative abilities of the student for making art;
- -- to respond to and evaluate the qualities of visual imagery;
- -- to understand the cultural and historical context and contributions which arts make; and,
- -- to increase the appreciation for and ability to make informed judgements about art.